



INTRODUCTION FROM THE EXECUTIVE HEADTEACHER, MR KNIGHT

A very warm welcome to the first of our newsletters for this academic year. I have enjoyed meeting parents at both the gate every morning and at school events. I am very keen to encourage more parents and carers to play an active role in their child's education by coming to our Parents' and Carers' Forums to hear from and speak with the Senior Team about the plans we have for Phoenix. You will hopefully have noticed some significant changes in our expectations at Phoenix and the types of behaviours that we will no longer accept. The vast majority of students at Phoenix are polite and well-mannered and want to be educated in a calm and safe environment. I am pleased with how the students have responded to these new expectations and that more learning is now taking place in lessons. Coupled with the new approach to behaviour and teaching we have been running many different types of experience for the students in order that they can talk and write about a range of things that they have done and are interested in. This will help them when it comes to University and workplace interviews. I hope that you enjoy reading about these events in this newsletter. I want to conclude by talking about something that has been in the news a lot lately. Namely the importance of students having significant time away from technology. In some of the most successful schools in America; and the ones ironically that educate many of the children of the Tech giants like Google and Facebook; they believe that:

Today's children spend far less time than earlier generations engaging with other children, caring adults, and nature. The lure of electronic entertainment in our media-infused society influences the emotional and physical development of children and adolescents on many levels, and can detract from their capacity to create a meaningful connection with others and the world around them.

Brain research tells us that media exposure can result in changes in the actual nerve network in the brain. This can affect such things as eye tracking (a necessary skill for successful reading), neurotransmitter levels, and how readily students receive the imaginative pictures that are foundational for learning. Media exposure can also negatively affect the health of children's peer interaction and play. So, it is vital that all parents and carers ensure that their child is in a room every evening and night that is free from electronic entertainment; including a smartphone. The evidence from Science is very clear on this and it is a battle worth fighting with your child over. They should hand in their mobile phone by 8pm every evening and should not have a television, computer or games console in their bedroom. If you need to turn the Wi-Fi off or take the fuse out of the plug, then so be it.

If you are struggling with this, I am happy to confiscate your child's technology for you and store it in school. An over-reliance and over use of technology fundamentally alters the architecture of your child's brain.

With best wishes

Mr O Knight

Executive Headteacher



PHOENIX NEWS



High Expectations. No Excuses. No Shortcuts.

SECONDARY TRANSFER

Phoenix Academy knew that it had to ensure that prospective parents of Year 6 pupils could see a positive change in the Academy, since the new team arrived in September 2017. The transition surgery, the open mornings and open evening in Phoenix Academy have been well attended by prospective parents and pupils and feedback from parents has been positive. Parents frequently commented on the new ethos and changes Future Academies have implemented in such a short space of time. Parents left saying they would put Phoenix down as one of their six choices for secondary school transition.

The Open Mornings offered an opportunity to visit the Academy on a normal school day. Prospective Parents were able to meet the Executive Headteacher and take part in a guided tour of the Academy. The Ambassadors conducted the school tours with prospective parents, with enthusiasm, vigor and personal stories about their favorite lessons and activities within the Academy. The Year 6 Open Evening saw a wealth of students and parents take part in various science activities; from making slime; dissecting lamb's heart; observing plant and animal cells under a microscope; and testing pH of different acids and alkali. The brave ones set their hands on fire. Mr Baxter, Mr Philips and after much persuasion Mr Knight also took part.

UPCOMING EVENTS

PARENTS' FORUMS

November 22

"How to support your child's learning and how to keep them safe online." 5.45 – 6.30pm

February 7

"What is success for a Phoenix Student?" 5.45 – 6.30pm

April 25

"How we engage the wider community in our children's education." 5.45 – 6.30pm

July 12

"Review of the Year"
5.45 – 6.30pm



SLT Surgery

Parental views are important to us and for this reason we invite parents to meet with an SLT member. They can make an appointment through the online booking system for a 10-minute slot between 09:00-10.45am every Friday. The booking system can be found on the Contact Us section of the Phoenix Academy Website. SLT surgery is open every Friday from 9.00am – 10.50am, term time only.



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Y6 INDUCTION SPEECH BY MR KNIGHT, EXECUTIVE HEADTEACHER

“Every child will leave here **with the choice** of going to university or doing an apprenticeship or going straight into a job. However, **they will have that choice.**”

“We simply believe that every child, regardless of background or prior achievement, can be successful if given great teaching and pastoral support.”



“Academic curriculum is at the heart of school life and ensures that all students get the opportunity to study academic disciplines and to wrestle with ways of thinking that take them beyond everyday understandings”.

Our ethos is clear and we are unwavering in our dedication to it:” **“High Expectations. No Excuses. No Shortcuts”**

“As Executive Headteacher I aim to create an environment where it’s safe to be happy and where everyone strives for success”

The Parents and children appreciated the talk and asked many questions afterwards to the SLT team on hand. Our successful evening came to an end with many parents and children stating how pleased they were that they had come to the evening. It was all very informative and enjoyable. The Ambassadors were outstanding in their conduct and dedication in representing the Academy so positively. The Transition Team did an excellent job of getting the message out into the community and to local primary schools.



We pride ourselves at Phoenix at the level of quality pastoral provision we offer. With a dedicated pastoral lead per year group, we ensure our students are provided with an outstanding level of support. The structure of each year group, led by the Progress and Year Leaders, and supported by a team of tutors, allows our students to focus on their learning and discipline while also having their needs met through our structured levels of intervention. The changes to the behavioural and pastoral structure have been sizeable, though we are pleased with the response to them from the majority of our student body. The changes have required the levels of expectations to be raised, and whilst we understand that the number of sanctions have increased in order for the standards to be raised, we were also delighted to see so many of our students receiving awards for their progress, attainment, attendance and accumulation of achievement points, in our half termly achievement assemblies. Well done to all staff, students and parents who have raised their levels of expectation this half term. We look forward to winning together towards greater success as the year continues.

Mr Phillips, Deputy Headteacher



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YEAR 7

This half term has been an excellent one for the Year 7 cohort. I have been proud to hear such an array of positive reports from subject teachers and tutors. Meeting a new year group for the first time is a very exciting experience. I can still vividly picture all of Year 7 walking through the school gates on their first day with zest - I was eager, as was every member of staff, to meet as many of you as possible and ensure a smooth start to secondary school.

It has been a busy, challenging, rewarding and academic start to the year- a pattern that will only continue throughout your journey here at Phoenix Academy. I am extremely pleased with the high level of diligence, focus and effort that you have demonstrated thus far.

MS HATCH, YEAR 7 LEADER

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YEAR 8

This term all the students in Year 8 have been working extremely hard both in attendance and in achievement. Huge congratulations to those with a high level of attendance and especially to those who have high numbers of achievement points. Many students were celebrated for their excellent start to the year on the final day of ½ term. For those students who slightly missed the certificate threshold, please continue the hard work and persevere next term so we can congratulate you in December. If your child would like to know how many achievement points they have please see Mr Woods. From the Tutors, Year leader and Progress leader, massive congratulations to the year group and please keep up the hard work.

CONGRATULATIONS TO THE YEAR 8 FAMILY ON THE MASSIVE IMPROVEMENT! CONTINUE TO WORK HARD!

MR WOODS, YEAR 8 LEADER

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ADVENTURE LEARNING

It was under the blessing of a glorious blue sky that the first Year 7 group set off on their adventure learning session in the beautiful Wormwood Scrubs park. It was never going to be easy.

Tackling a variety of fun and complex tasks, the young ones put their brains together to overcome the challenges with their creativity and problem solving skills.

The excellent participation and enjoyment set the tone for the other sessions later in the week, with all groups working brilliantly to show how capable our new Year 7 cohort are.

Well done to all!



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YEAR 9

Three weeks ago, the year 9 football team drew 3-3 against Kensington Aldridge Academy—well done boys!

To celebrate year 9 success and achievements, we held a fantastic assembly where students were presented with certificates. For example, we have over 20 students in the year group awarded with 100% attendance and punctuality certificates, 10 students in the year group awarded with certificates for having no behaviour points and the top 8 students in the year group have been awarded with certificates for the highest achievement points in the year group. Currently 9OOT and 9CLA are joint winners for the highest achievement points in year 9.

MS MINORS, YEAR 9 LEADER

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YEAR 10

Year 10 have finally embarked on their journey, to begin studying their GCSE's here at Phoenix Academy. There is a strong team of tutors that have been put together to help steer students in the direction of success to help them to achieve the grades they deserve. In the year 10 team, we believe that our students are capable regardless of the starting point or socio-economic status and want the very best for our students. We have carefully streamlined the option-choices to enable students to choose subjects that will best support them pursue the career paths they would like to follow. They are being supported with great new structures within the school to help assist them with their learning. We are pleased to announce that the Duke of Edinburgh award is being offered at the Academy and all year 10 students have been encouraged to apply to participate to gain the award. Regarding sporting activities, the Academy have secured an enrichment afternoon of sport every day after school that the cohort look forward to attending every Thursday afternoon. The boys and girls in year 10 are entered into the QPR schools league and we hope we can emulate the success of 2015 and make it to the final at Loftus Road.

MS GILLILAND, YEAR 10 LEADER

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DRAMA

On Tuesday 10th October Year 11 Drama GCSE students embarked on an extended day/night field trip. They had a late night in which they viewed a production of Chekhov's *The Seagull* and before that; they took part in a workshop held at The Lyric Theatre exploring how to make classic theatre contemporary. All of this is was to support their preparation for assessment in which they complete essay style questions of a Live Theatre Evaluation.

The students had mixed reviews of the performance and all were appreciative of the play's themes of unrequited love, fame and success and mental health.

"The actors used their voices throughout the play to engage the audience." (Eden)

"The set was naturalistic and realistic which made it easier to relate to, which showed the Directors intention of making everything engaging." (India)



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YEAR 11

As they start their final and most important year, the year 11's have made a very impressive start and have adapted well to the new structures and academy life. I am proud to say that students are taking it upon themselves to visit some of our Post 16 forms groups in the run up to application season for further education. They have shown great triumph in the academies new direction, which is having a positive effect upon their learning. Interventions have already commenced on some courses – I am happy to see a large number of students are taking a proactive approach in attending these in the early instance. Well done to the GCSE PE students who have already sat their final exam this term and really took the support provided to achieve success in their course.

As we now approach their final 2 terms, our Year 11 cohort will have a number of hurdles to cross. They have already come so far since September and with continued determination, you can stand shoulder to shoulder with any student from any independent school and achieve your desired goal.

On behalf of the Tutors, Year leader and Progress leader. Please keep up the hard work you have all made a great start!

MS PETERS, YEAR 11 LEADER

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POST 16

It has been a very busy half-term for the Sixth Form. The students enjoyed their time at the Emirates Stadium on 29th September where they could talk to universities and different apprenticeships/schemes.

On the first Drop Down Day, Sixth Formers embarked on this year's first London Safari as part of the life skills we deliver throughout the year as well as getting them to see how close some of the country's best universities are to home.

The next half-term will be very busy and potentially quite stressful with the Mock Exams sending off their UCAS forms and potentially having interviews for their university places.

MS CHAVES, HEAD OF POST 16

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SURVIVAL NIGHT

It was Eleanor Roosevelt who famously said *'Do something every day that scares you'*. This was definitely obeyed by the Year 8 survival team who, during a Friday in October, departed the Academy after lunch to take on the challenge of sleeping in a wild forest for the night. This was a mighty challenge. With nothing but the bare minimum of equipment and only a little help from their supporting teachers, Mr Montier and Ms Burch, this would test them to the limit. Not only that, they also had to work alongside students from Alec Reed Academy, whom they'd never met before. Although four students didn't make it through the night, there were four students who were successful: David, Terrell, Aaron and Romi. This was definitely a steep learning curve for all involved.



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MATHS

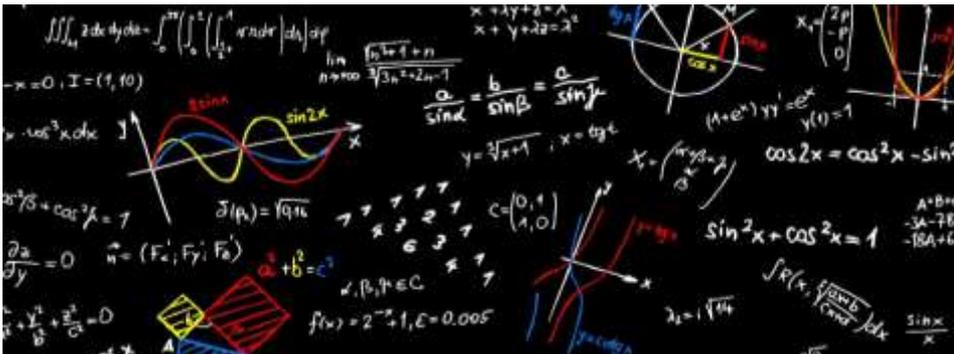
The Maths Department have really enjoyed the start of a new term. New members of staff and a fresh approach to teaching have contributed to a positive start to the term for both students and teachers.

We have introduced fertile questions to our curriculum structure and this half term students have been answering questions such as:

“How can maths explain how things grow?”

“How do you make a best guess?”

“What does time cost?”



Our learning platform is based on these questions and showing how maths relevance, with problem solving skills and communicating mathematically is at the centre of what we do daily.

We are looking forward to developing these approaches over the coming terms and providing exciting opportunities for students to take their learning outside the classroom in a variety of different ways.

MS BELL, HEAD OF MATHS

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WEST LONDON ZONE

The WLZ programme aims to tailor support to the individual needs of each student. We meet with the students individually to keep them motivated to attend their support and to keep track of their progress.



We have received many positive comments from parents about their children's progress. It would be great to hear your ideas about supporting your children. Contact Fariah via email at fmissi@westlondonzone.org or alternatively on 07736161449 for more information.



Drop Down Days

As part of the curriculum, Phoenix Academy will have six DDD's over the course of the year. DDD's are when the whole school is immersed in educational opportunities, which often (but not always) sit outside the formal academic curriculum. DDD's are integral to Phoenix's ambition to provide a broad and enriching curriculum to our students whilst at the same time ensuring the best possible educational outcomes.

19/10/17 DDD

Year 7 were the Model United Nations. See page 13 for more details.

Year 8 worked with external architecture firm scoping ideas and then creating designs for the refurbishment of Royal Equine facilities. At the end of the day the students pitched their designs to a panel of experts with two groups being declared joint winners.

Year 9 were involved in the Forensic analysis – see page 10 for more details.

Year 10 took part in the Jack Petchy Speak Out challenge - See page 10 for more details.

Year 11 had a more academic day as they worked with their teachers on one of their options subjects. Feedback from the students and staff was really positive - yet again showing just how mature Year 11 have become with their GCSEs only now 7 months away.



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PE AND SPORTS FIXTURES

The football season is well under way with trials and training taken place every day for both the girls and the boys. The Year 7 and 8 boys under the management of Mr Doyle have made a patchy start to the season with some tough fixtures away in the cup. The Year 9s have only played a couple of fixtures, and are yet to lose under the guidance of Mr Browne. They managed to come back from a two-goal deficit to draw the game against KAA. The Year 10s, led by Mr Cyrus, have shown great promise and have had some success in the league, but some disappointment in the cup. The Girls U13 who are managed



by Ms Gilliland have shown some grit and determination against BDA securing a hard-fought win. The U15 under the guise of Ms Goodwin are yet to have a fixture but have shown in training that they are up for some silver-wear this year. In the second term, netball fixtures and tournaments will be in full flow so please keep your eyes peeled for training and game information. The Post 16 football academy in partnership with Pro:Direct have picked up where they left off from last year and continued in their winning form beating the likes of Borehamwood, Croydon and Yeading on their travels. During the half term, the W12 squad played against Gillingham Football club (professional Academy side) and although narrowly losing 4-3, it was a great performance from the team. They have been working hard in the gym and on the training pitch, which is paying dividends. The year looks promising and we are hoping for trophies across the board.

MR BROWNE, HEAD OF PE
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SEND UPDATE

Read, Write, Inc (Fresh Start)

After half term, a group of specially selected students will be taking part in the Read Write Inc. Fresh Start programme. The intervention programme developed by Ruth Miskin to rapidly improve students with a reading age below age-related expectations. The intervention provides a clear structure to improve reading and writing and we hope students will enjoy reading a variety of texts and become confident readers.



Clubs

The SEN department will be running a range of after-school clubs from 3:20pm – 4:15pm:

- Home Learning
- Hardwiring & Spelling
- Reading Interventions
- Lexia
- KS4 English & Maths Catch-up.

Letters have been sent out to parents. If you would like to sign up to a club please email admin@phoenixacademy.org.uk



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HORTICULTURE AT PHOENIX

This year marks the 10th Anniversary of Phoenix farm. We are one of the longest running school farms in the country and one of only 2 in London. To commemorate this landmark the farm has had two major celebrations this year, with 'Spring on the Farm' attracting many local primary schools and the recent Harvest Festival event. This included a special 10th Birthday Cake made with eggs, carrots and beetroot, all grown on the farm. Other activities included making miniature gardens and an apple peeling contest. We also took the opportunity to fire up the cob oven which was built as part of a community project last year. Two year 11 pupils, who were the chief chefs for the night, produced some delicious pizzas. The farm is an excellent resource to demonstrate healthy eating which we demonstrated by having fresh soup, a choice of tomato or pumpkin, all sourced from the farm. The school thanked the many volunteers who help maintain the farm and they were awarded certificates. A huge thanks to the HCGA for their help in organising these events, they are funded from the national lottery and donations from the Phoenix Flame Charity.

Year 8 Afterschool club involved planting pots of Daffodils for a charity function for the local elderly. As a new initiative for this year there will be an enterprise project starting after half term called 'Grow Your Business'. London Sports Trust are have developed the program and the 6th form students involved gain practical experience making, designing and marketing products as well as visiting business professionals providing Business Life Skills to supplement the project. They will concentrate on growing plants or making products, such as Chilli oil and jars of our fabulous school honey, for sale – so please look out for their first products that should be available by Christmas.



Head of School, Mr Baxter, giving certificates on behalf of the farm to local residents



FARM LIFE

Afterschool clubs are now running 3 afternoons a week and the year 7's cry of 'farm club is the best' has been repeated quite a lot. Each afterschool club group usually has the choice of working with the animals or undertaking a horticultural task. The year 9 group made some miniature gardens for the Capel Manor College Show and won first prize for their entry.

PHOENIX FARM PROJECT

A group of carefully selected students will be taking part in The Phoenix Farm Project being led by Mrs Hodder. The first task will be to work as a team revamp the wildlife pond area. Students will be taking part in a range of exciting projects such as; Painting a mural, Building and painting a shed, Planting vegetables and Looking after the animals.

In addition, students will have the opportunity to develop their communication skills, social skills, metacognition skills and leadership skills.



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RAISING ASPIRATIONS

As the school year gets going, there are a lot of opportunities arising for ambitious students at Phoenix Academy, not least of which is the Jack Petchey Speak Out Challenge.

The Jack Petchey Speak Out Challenge is a public speaking competition for Year 10 students. They are given three minutes to speak about a topic that matters to them (winning entries in the past have been extremely broad: overcoming physical disabilities, mental health awareness, potatoes etc.) and the prizes go as high as £5,000 (£2,000 to the student, with an additional £3,000 that they are in control of spending on the school). Participants in the Grand Final are also given the chance to go on trips to the BBC, parliament and Oxbridge universities, arranged for them during Year 11.



The entire year group were trained by Speak Out trainers during their first Drop Down Day and given the opportunity to build their public speaking skills and confidence (useful for all students, as they are going to be giving a speech for their GCSE speaking exam). After a competitive end-of-day speak-off, however, four students at Phoenix Academy are now competing for the chance to represent our academy in the Regional Finals on the 28th November 2017 at West London Free School. They have had the half term to work on their three minute speeches, to be given to the Year 10s in an assembly on the first week back. By the 3rd of November, we should have our champions!

FORENSIC DAY



A murder has taken place at Phoenix Academy! Year 9 have been tasked with finding out who is responsible for this brutal action. Who could it be???



9CLA – Making footprint samples



9DBE – Creating blood splatter



KEEP AN EYE OUT FOR...

Coming up in the next few months, for other year groups, is the Poetry by Heart competition, the Poetry Live conference, and a trip for all the Year 7s to the Globe theatre to see *Much Ado About Nothing*. So, excellence and ambition in English will be recognised and celebrated in several different ways.

FORENSIC DAY cont...



9AFA

Forensic Scientists at the crime scene



9CLA

Using chromatography to identify the pen used in the note



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SCIENCE

FORENSIC SCIENCE DROP DOWN DAY



On 12th September, Phoenix Science department hosted a Drop Down Day on the theme of Forensic Science. Year 7s became detectives, using a range of scientific techniques to investigate who had stolen Miss Dumbreck's cuddly toy.

Pupils had to visit the crime scene, documenting their discoveries, compare footprints and fingerprints, examine fibres using microscopes and even use chromatography to discover who wrote the ransom note.

The science team were really impressed with the enthusiasm and teamwork skills shown by all pupils, as well as a strong determination to solve the mystery. Pupils put all their evidence together and convicted Mr Bennett of the theft. After his arrest by Dr Telford, pupils reflected on how useful Readers will be pleased to know that Miss Dumbreck has since been reunited with her cuddly toy.



COMING SOON

The Science Department have been developing a new 7-year curriculum. Students will be studying GCSE topics right from the moment they start at Phoenix in Year 7. This is an exciting development because it will deepen students' understanding of scientific topics, as well as introducing them to exciting concepts in Science. The new curriculum is designed to develop Phoenix students into thoughtful Scientists, so that students can apply topics they have learned in school to their everyday lives. Furthermore, we envisage that this will lead to many more pupils being keen and able to study Science at a higher level, such as taking Triple Science from Year 10, as well as choosing to study Science in our Sixth Form and at university

MS MOHAMMED, HEAD OF SCIENCE

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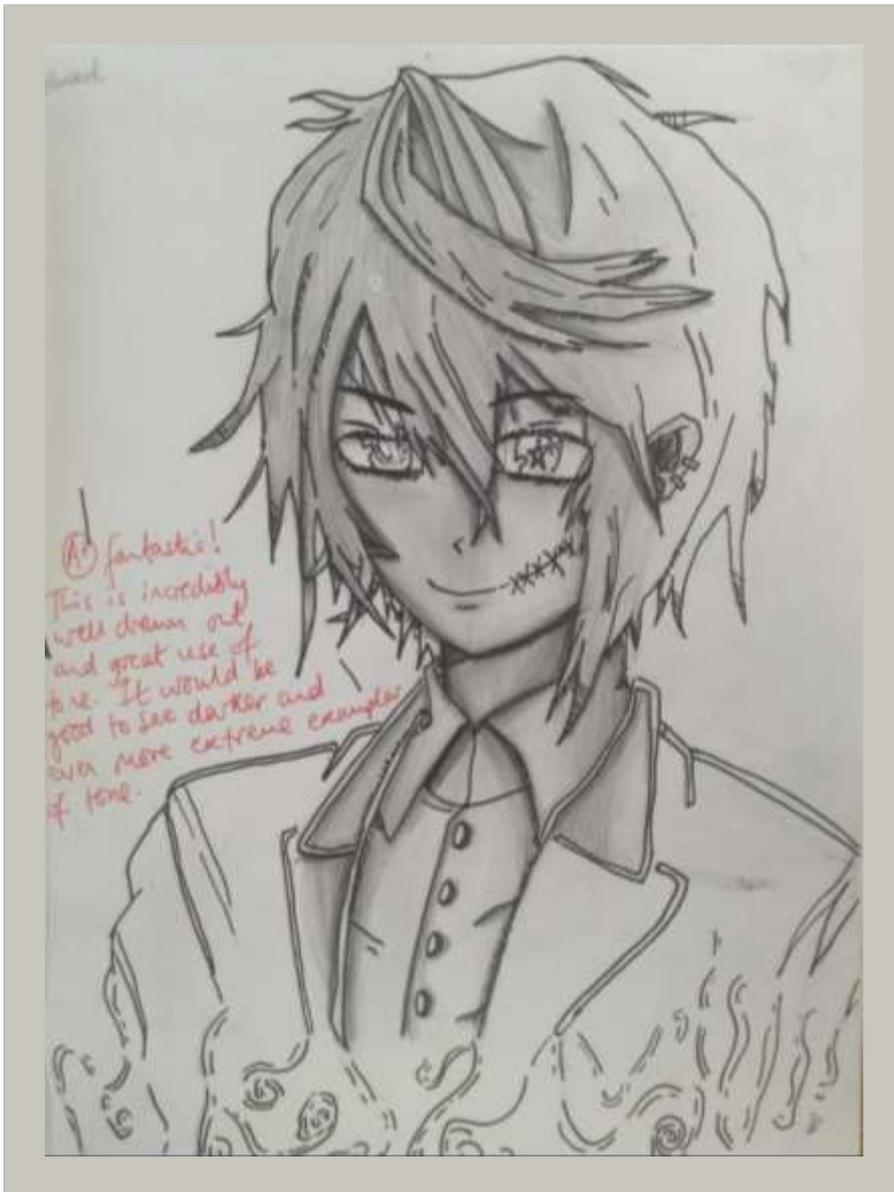


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ART

Some outstanding pieces of work from our Year 7's this term.



MUSIC

The Music Department has started the new term with a bang with the launch of both the Phoenix Academy Instrumental Lesson Scheme our brand new school choir Phoenix Young Voices.

Led by a professional vocal tutor, weekly choir rehearsals take place every Wednesday in the Theatre. Our first rehearsal gathered over 25 of the best singers across years 7-11 to begin work on a dynamic rendition of Michael Jackson's 'Blame it on the Boogie,' setting the standard high for future rehearsals.

Look out for the choir's first performance taking place at the Winter Showcase in December. The Phoenix Academy Instrumental Scheme now has over 10 different instruments available on offer for students to learn including piano, voice, strings, woodwind and many more. Learning a musical instrument has been proven to have positive effects on academic attainment and progress and is a valuable skill to colleges, universities and employers. There are a limited number of spaces still available if you would like your child to learn a new instrument. Letters are available on the school website and from the Music Department.



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ATTENDANCE

100



Congratulations to the following students who achieved 100% attendance – keep it up!

Abada, Khadidja; Abass, David; Abdi, Suhail; Abdirahman, Ayan; Abdirahman, Suweyda; Abdiwahid, Munirah; Abdul Kabeer, Muhammad; Abdullahi, Dhudi; Adur, Najma; Agorlou, Maral; Ahmad, Gulalai; Ahmed, Ruwaida; Ahmed, Sallee; Ahmed, Salman; Ahmed, Sayeed; Akel, Nasser; Al Amiri, Haneen; Alagrami, Layan; Alexander, Eden; Ali, Mohamed; Ali, Reazan; Amnsor, Omar; Askar, Adna; Bala, Adrian; Bala, Andy; Balabanov, Atanas; Barriteau, Chloe; Begum, Marzana; Boughanmi, Ahmed; Boughanmi, Yasmeenah; Brown, Emily; Buddington, Davina; Chen, Bruce; Chiker, Hajar; Chishti, Syed; Clara-Brown, Carlos; Clarke, Kieran; Connors, Daniel; Coughlan, Demi; Cumplido, Ariadna; Curtiss Smith, Kacie; Curylo, Zuzanna; Danescu, Denis-Marian; Dedja, Xhesi; Denis Steadman, Kezia; Derwesh, Morsal; Dore, Jamila; Downer, Makeda; Dozo, Emin; Dyer, Elaina; Dyer, Khrystal; El-Soudi, Heidi; Emeh Service, Shaune; Et Tahery Tayoub, Salma; Et Tahery Tayoub, Somaia; Et Taherytayoub, Adam; Evans, Pablo; Farah, Khalid; Francis Weir, Jenna; Francis, India; Francis-Weir, Jessica; Francois-Vernal, Tristain; Ghouneim, Kiera; Gimoro, Dean; Gittens, Joshua; Graziano, Carola; Grey, Jordan; Habiiib, Suhab; Hadafmand, Madeena; Haji, Mohamed; Hammoudi, Bshar; Hare-Etienne, Alex; Hassan, Amir; Hassan, Hanan; Hassan, Hannah; Hassan, Sakareya; Hassan, Samiya; He, Mengqi; Hisham, Mohammad; Horsford-Allert, Anesha; Humed, Humed; Humed, Zahra-Dunya; Ibrahim, Mohammed; Islam, Amirul; Islam, Rahimul; Islam, Subbir; Isles, Darren; Issa, Faysal; Keles, Kerim; Khan, Fouzia; Khan, Rajwan; Khan, Taaseen; Khujakhonov, Abdurakhmon; Kilas, Ibrahim; Koroma, Isha-Marie; Kossari, Farah; Koyer, Abdul; Kunushevci, Skender; Lewis-Thomas, Kushon; Liutinskio, Oskaras; Magloire, Jonathan; Mahamoud, Nouar; Maher, Mark; Makaj, Michael; Marshall, Jenna; Matthews, Deondre; Mcnally-Boyde, Markie; Mezidi, Aymen; Mfita, Kevin; Mia, Ananta; Mohamed, Mahamed; Mohamed, Salma; Mohammed, Marwa; Monterola, Angelei; Moumin, Aazan; Munteanu, Cosmin; Murdoch, Georgia-Babe; Murdoch, Sascha-Anne; Nouri, Naren; Nzaou, Brandy; Nzinga, David; Olaofe, Victoria; O'Leary, Megan; Omar, Abubakar; Omar, Ruma; Omar, Safia; Omar, Sumaya; Osman, Adnen; Osman, Sahra; Osory, Christian; Pierre, Adia; Pollidore-Black, Declan; Pope-Marshall, Quinci; Quashem, Mohammed; Ressaaf, Asmaa; Rowntree, Shane; Ruggins, Noah; Sa'Ad, Moustafa; Saeed, Saeed; Saeed, Yasmin; Saffar, Mohammed; Salcedo, Kai; Sampson, Amber; Sanka, Michael; Sanna, Simone; Shaffe, Hassan; Sharif, Abdifatah; Sharif, Abdinasir; Sherzad, Mustafa; Sherzad, Qudratullah; Shidan, Hana; Shidan, Hanan; Shire, Abdishakur; Simnica, Salira; Singh, Rajdeep; Slimani, Ikram; Slimani, Mohamed; Solecki, Kacper; Stafford, Kaelan; Stevanovic, Diana; Taylor, Roshann; Tulsie-Brobby, Elijah; Turkman, Diana; Uddin, Samir; Visha, Flavio; Walsh-Jones, Kyle; Warsame, Ayan; Warsame, Bashir; Yilgin, Seher; Youssof, Khalid; Yusuf, Fartun; Yusuf, Liban; Yusuf, Sihaam

MODEL U.N.

Working in groups of three across 35 countries, Year 7 collectively agreed to abolish Nuclear Weapons (all voting Russia which was a relief!); create a universal set of rights for children and rules for Parents; and to support all countries currently facing an increase in migrants as a result of overseas conflict.



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ACHIEVEMENT POINTS



| Name | Registration Achievements | |
|-------------------------|---------------------------|----------|
| | Group | t Points |
| Hoodo Abdi | 7IRA | 23 |
| Ovi Ahad | 7IRA | 20 |
| Aalaa Ahmed | 7CMO | 20 |
| Ruweyda Ahmed | 7IRA | 20 |
| David Eze | 7BDO | 20 |
| Sumaiya Alahdal | 7CMO | 18 |
| Rami Alzoubi | 7BDO | 18 |
| Otgonbats Bajartsengels | 7CMO | 17 |
| Harrison Brown | 7CMO | 17 |
| Kasey Cootes | 7IRA | 17 |
| Asma Djadi | 7BDO | 17 |
| Emin Dozo | 8MIY | 37 |
| Brandy Nzaou | 8MIY | 34 |
| Kacie Curtiss Smith | 8SBU | 28 |
| Noah Ruggins | 8SBU | 28 |
| Lilly Burford | 8MIY | 27 |
| Joshua Gittens | 8MIY | 27 |
| David Nzinga | 8AOG | 26 |
| Terrell Andrew | 8MIY | 24 |
| Kai Salcedo | 9OOT | 48 |
| Mustafa Sherzad | 9OOT | 43 |
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A MESSAGE FROM THE EDITOR

Welcome to the first edition of the *Phoenix News*, our new half termly newsletter designed especially for our Phoenix community. We aim to be entertaining, informative but most of all, inclusive.

I hope you have enjoyed this first issue and do let us know if you would like to submit a piece.

