

Keystage 3 Curriculum

Subject: French

Head of Department: Mr C. Largen

Languages enable students of all abilities to develop their potential in communicating with people from other cultures, equipping them with the knowledge to communicate in a variety of contexts with confidence.

We offer French because it is the First Language spoken in many countries across Africa, Europe and the Caribbean, offering lots of opportunities for development in a range of business industries.

Term	Year 7	Year 8	Year 9
Autumn	<p>Fertile Q: What information can you give about yourself?</p> <p>Content: Bonjour; Dans mon sac; quel age as-tu?; Bon anniversaire; En classe; Freres et soeurs; Ma famille; tu as un animal? Je me presente; portraits.</p> <p>Grammar: present tense of avoir and of -er verbs.</p>	<p>Fertile Q: Why is your family important for you? Why is your local area important for you? How do Year 8 pupils in France spend their free time?</p> <p>Content: Salut; Mon album de famille; Au boulot; Ou habitent-ils?; Quel temps fait-il?; le week-end; que fais tu comme sport; La tele; le week-end dernier.</p> <p>Grammar: Using the personal pronouns je, tu, il, elle & on. Using masculine & feminine nouns. Using depuis.</p>	<p>Fertile Q: What do French students do during their free time? What are your plans for the future (personal & professional life)</p> <p>Content: A la tele ce soir; On va au cinema?; Je suis comme ca; Tu aimes la lecture?; Le week-end dernier; Qu'est-ce qu'on va faire demain?; Les predictions; Qu'est-ce que tu vas faire dans la vie?; Pourquoi apprendre les langues?; Etude de cas.</p> <p>Grammar: Using present tense verbs; Using the verb aller; Revision of avoir et etre; Using the perfect tense of -er</p> <p>Enrichment trip: KS3 French to Lille Christmas market.</p>

<p>Spring</p>	<p>Fertile Q: How would you describe your local area?</p> <p>Content: Ou habites-tu?; Ma maison; ma chambre; le soir; quelle heure est-il?; Au centre ville; Ou est le parc; Ou es-tu?, Ou vas-tu?; J'aime bien ca; Au snack bar</p> <p>Grammar: Use of questions words where, what & use of like + infinitive.</p>	<p>Fertile Q: How do you spend your free time? What constitute a healthy diet?</p> <p>Content: Les sorties; Desole mais...; les vetements; faire les magasins; En ville; Bon appetit; les repas; on prepare une fete; on fait des achats; au restaurant.</p> <p>Grammar: revise j'aime + infinitive. Verbs: jouer et faire Pronouns nous. Introduce the perfect tense with regarder; Perfect tense with more -er verbs;</p> <p>Authentic material: Victor Hugo extracts.</p>	<p>Fertile Q: How do you stay fit & healthy? How do you describe other people (physical; character etc.)?</p> <p>Content: Je suis malade; Ca ne va pas!; Es-tu en forme?; Sante!; C'est ma vie; Les champions sportifs; Copains et copines; Les invites au chateau; Crime au chateau; L'histoire continue!</p> <p>Grammar: possessive adjectives; Using correct adjective endings; revise the perfect tense with avoir & etre; Using the perfect tense to describe other people</p>
<p>Summer</p>	<p>Fertile Q: How would you describe your daily routine and your free time activities?</p> <p>Content: Le matin; Mes matieres; Pourquoi?; Mon emploi du temps; Apres le collège; Les sports et les jeux; Tu joues d'un instruments?; Qu'est-ce que tu aines faire?; Au centre de loisirs; Vive les svacances!</p> <p>Authentic material: Maurice Careme poetry activity booklet.</p>	<p>Pronoun</p> <p>Fertile Q: How do you choose your holiday destination?</p> <p>Content: les pays; on part; au centre de vacances; voyager en ligne; destination Senegal; la page des copains; mon argent de poche; technofolie; ou vas-tu aller en vacances; reves d'avenir</p> <p>Grammar: using prepositions à and en.</p>	<p>Fertile Q: What makes a great holiday? What are teenagers rights?</p> <p>Content: On va en Normadie; Attention au depart!; J evoudrais une chambre; C'etait comment?; Les 24 heures du Mans; Apprendre c'est vivre; Au travail les jeunes; Combattre la faim; Les droits et la religion; Les grands defenseurs des droits</p>

	<p>Grammar: Reflexive verbs; intensifiers & connectives; Understanding & composing a longer text; Using the verb faire; using jouer + à; aimer + infinitive; Using aller +infinitive (near future)</p>	<p>Using question words Giving opinions with adjectives. More practice with the perfect tense.</p>	<p>Grammar: More on using imperatives; Use the pronoun y.</p>
--	---	--	--

Keystage 4

French

Many students go on to study Languages for GCSE.

Languages enable students of all abilities to develop their potential in communicating with people from other cultures, equipping them with the knowledge to communicate in a variety of contexts with confidence.

Students can choose to study Languages as one of their three options.

Throughout the course, students are assessed on the key skills of reading, writing, speaking and listening. Each skill carries equal weight towards their final grade.

French is a popular language to learn because it is spoken in many countries across Europe, Africa and Asia.

The main concepts and topics they study are:

1. Local, national, international & global areas of interest
2. Current and future study and employment
3. Identity & culture

Students studying French follow the AQA exam spec:

<https://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016.PDF>

Here is an outline of what students will study for French GCSE:

Term	Year 10	Year 11
1	<p>Fertile Q: How would you describe your local area to a tourist?</p> <p>Content:</p> <ul style="list-style-type: none">• Home, town, neighbourhood topic• My studies and life at school & college <p>Grammar: Devoir & pouvoir + infinitive; Using adverbs; comparative & superlatives; Using verbs of liking & disliking in the conditional; Use of Il faut.</p> <p>Authentic material: Reading extract of Alexandre Dumas "Le comte de Montecristo"</p>	<p>Fertile Q: What was your best holiday ever?</p> <p>Content:</p> <ul style="list-style-type: none">• Travel and tourism (holidays)• Jobs career choice• Global issues (poverty) <p>Grammar: Using prepositions for countries and mode of transport; Depuis + present tense; Revise y; perfect tense with etre (Miss Vandertramp verbs)</p> <p>Authentic material: extract of Gustave Flaubert "Madame Bovary"</p>

	<p>Enrichment: Trip to The French Institute in South Kensington.</p>	
2	<p>Fertile Q: Why are your family and friends important in your life?</p> <p>Content:</p> <ul style="list-style-type: none"> • Me, my family & friends • Social issues (health) <p>Grammar: Revision of avoir & etre; reflexive verbs; the near future</p>	<p>Fertile Q: Why is charity work so important to fight poverty?</p> <p>Content:</p> <ul style="list-style-type: none"> • Social issues (charity & voluntary work) • poverty & homelessness • Technology in everyday life (social media & mobile technology) <p>Grammar: vouloir + infinitive; en + present participle; Imperfect tense of etre, avoir and faire; si clause + present + future</p>
3	<p>Fertile Q: How do students in France spend their free time?</p> <p>Content:</p> <ul style="list-style-type: none"> • Global issues, the environment • Free time activity (sport je fais/ je joue) <p>Grammar: Revision of pouvoir & devoir; Using si + present tense; The imperative vous form; verbs of possibility</p>	