

## Keystage 3 Curriculum

**Subject:** Citizenship

**Head of Department:** Mr T. Lamboi

Citizenship Studies enables learners to deepen their knowledge of democracy and government, the law, rights and responsibilities and how we live together in society. Students will acquire the knowledge, understanding and skills to take the actions of responsible citizens, play a positive role in public and democratic life as informed and active citizens.

In Key Stage 3, pupils study the following:

<b>Term</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
Autumn	<b>Topic:</b> Politics <b>Fertile Q:</b> Should people have power?	<b>Topic:</b> Democracy in the UK <b>Fertile Q:</b> Is democracy the best form of government?	<b>Topic:</b> Elections , voting and political parties <b>Fertile Q:</b> Should the voting age in the UK be reduced to 16 years of age?
Spring	<b>Topic:</b> Rights and Responsibilities <b>Fertile Q:</b> What makes an ideal citizen?	<b>Topic:</b> The Law <b>Fertile Q:</b> Are laws necessary?	<b>Topic:</b> The UK's Legal system <b>Fertile Q:</b> Are prisons the best place for criminals?
Summer	<b>Topic:</b> Participation <b>Fertile Q:</b> Is it important for people to participate in society?	<b>Topic:</b> Active Citizenship <b>Fertile Q:</b> Why is participation on a local and national level important?	<b>Topic:</b> Active Citizenship <b>Fertile Q:</b> Why is global participation important?

## Keystage 4

Citizenship Studies enables learners to deepen their knowledge of democracy and government, the law, rights and responsibilities and how we live together in society. Students will acquire the knowledge, understanding and skills to take the actions of responsible citizens, play a positive role in public and democratic life as informed and active citizens.

Students can choose to study Citizenship as one of their optional 3 subjects.

It is assessed through three written examinations taken at the end of year 11. One of these exams carries 50% of the mark, while the other two exams carry 25% of the final mark.

Click here to view the full specification:

<http://www.ocr.org.uk/Images/234735-specification-accredited-gcse-citizenship-studies-i270.pdf>

Below is an overview of the topics taught.

	Year 10	Year 11
Term 1	<b>Topic:</b> Democracy , elections and voting in the UK <b>Fertile Q:</b> To what extent is the UK democratic?	<b>Topic:</b> Rights and responsibilities <b>Fertile Q:</b> How and why do human rights conflict
	<b>Topic:</b> National, local , regional and devolved government <b>Fertile Q:</b> Has devolution gone far enough?	<b>Topic:</b> The Law <b>Fertile Q:</b> Do laws in the UK protect its citizens
Term 2	<b>Topic:</b> The British Constitution <b>Fertile Q:</b> Should the UK have a written constitution	<b>Topic:</b> The legal system <b>Fertile Q:</b> Is the UK's legal system fair?
	<b>Topic:</b> The economy , finance and money <b>Fertile Q:</b> Should public services in the UK be privatised or state-controlled?	
	<b>Topic:</b> The role of the media <b>Fertile Q:</b> Should the media be censored? <b>Topic:</b> The UK and its relations with the wider world <b>Fertile Q:</b> Are international organisations better at protecting human rights than NGOs?	<b>Topic:</b> Citizenship participation & Citizenship Action <b>Fertile Q:</b> Is there a participation crisis in the UK?

Term 3	<p><b>Topic:</b> The role of the media  <b>Fertile Q:</b> Should the media be censored?</p>	<b>EXTERNAL EXAMINATIONS</b>
	<p><b>Topic:</b> Politics beyond the UK  <b>Fertile Q:</b> To what extent is the UK democratic?</p>	
	<p><b>Topic:</b> Identities and diversity in UK society  <b>Fertile Q:</b> Should the UK government restrict immigration?</p>	