



Year 7 literacy and numeracy catch-up premium

2017/2018 action plan and analysis of impact.

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Introduction.

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2). The funding is £500 per pupil.

Guidelines:

Schools should assess the needs of the individual pupils in their school to decide the best way to use the funding. Schools should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period.

Phoenix Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes. This document details the proposed spend of the Literacy and Numeracy catch-up funding for 2017/18 and how we believe it will close the achievement gap.

Funds available 2017/18 - £8700

The key objective: Every Y7 pupil is 'Secondary ready' in English and Maths by the end of Year 7.

Evaluation Criteria:

1. Catch-up funding pupils identified and Literacy and Numeracy interventions deployed from 18/9/17
2. Target pupils tracked as a discreet group termly and data entered onto tracking system in line with deadlines.
3. 90% of Y7 pupils who receive this support secure a 55% mastery (Phoenix scale) by the end of the academic year in English and Maths and have a reading age not less than 6 months lower than their chronological age

How we will achieve this:

| Intervention | Rationale | Cost |
|-----------------------------|--|-------|
| 1. Literacy support: | To deploy a graduated programme of RWI Fresh Start, Lexia reading, Morning Reading, writing support and peer mentoring (reading) programme to ensure 90% of pupils receiving the support achieve 55% Mastery by July 2018. | £5700 |
| 2. Numeracy support | To deploy smaller bottom set Y7 Maths class, Hegarty maths, Corbett Maths and Numeracy Ninjas to ensure 90% of pupils receiving the support achieve 55% Mastery by July 2018. | £3000 |
| | | £8700 |

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| Key Objective: Literacy support to ensure all pupils achieve 55% Mastery by July 2018. | | | |
| Action: Deployment of discreet literacy interventions during reading and tutor time. | | | |
| <p>The Academy day has been extended to provide space for 30 minutes each day of targeted reading. JKi and LWe have oversight of designing and delivering small group literacy interventions with Y7 pupils who have entered Y7 below the expected standard for English. The main delivery mechanisms will be RWI Fresh Start, Lexia reading software and a Y9 to Y7 reading mentor scheme. All pupils will sit a reading test at the start of the academic year and again at the end of the year and this data will be used to identify progress secured alongside progress in the taught curriculum through the % of the curriculum these pupils have mastered by July 2018.</p> | | | |
| Rationale : There is now a fairly secure body of evidence to support highly-targeted intensive literacy interventions such as daily phonics and Lexia reading to secure rapid and sustained progress in reading ability. | | | |
| Description of intervention: | | | |
| 25 minutes every day for a minimum of 12 weeks – first thing every morning. | | | |
| <ul style="list-style-type: none"> ➤ RWI Fresh start in small groups – all pupils who score <250 on the initial test ➤ Lexia in IT suites - for all pupils ➤ Writing support – for pupils who graduate from Lexia ➤ Peer tutoring/ reading mentoring scheme – all pupils | | | |
| It is envisaged that this will be a graduated intervention, with pupils starting at different points depending on their current reading score and moving through the programme until they graduate Lexia. | | | |
| Success Criteria: | | | |
| <ol style="list-style-type: none"> 1. 90% of targeted Y7 pupils have a reading age no less than 6 months below their chronological age by July 2018. 2. 90% of targeted Y7 pupils meet the school minimum attainment thresholds in English by July 2018: Y7= 55% Mastery. 3. 50% of targeted Y7 pupils achieve 60% Mastery or above by July 2018. | | | |
| Dates September 2017 – July 2018 | Person responsible LWe | Monitoring and Evaluation: <ul style="list-style-type: none"> • Headteachers termly GB report on reading age data • Headteacher’s termly data report to GB on progress & attainment • Termly progress booklets • Termly MLT meeting – reading analysis • Termly ETAL docs • Annual exams analysis | Cost Licences, training, LSA time, SENDco time as a % of overall allocation. £5700 |

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| Key Objective: Numeracy - to establish a numeracy programme to ensure all pupils achieve 55% Mastery by July 2018. | | | |
| Action: Deployment of discreet numeracy interventions during reading and afternoon tutor time. | | | |
| The Academy day has been altered to provide 20 minutes every afternoon for numeracy and there is now a smaller bottom set to allow for more personalised support. NBe has oversight of designing and delivering small group numeracy interventions with Y7 pupils who have a KS2 Maths level below the expected standard. The main delivery mechanisms will be Hegarty maths, Doodle and Numeracy Ninjas. | | | |
| Rationale: There is now a fairly secure body of evidence to support highly-targeted intensive numeracy interventions secure rapid and sustained progress. | | | |
| Description of intervention: Deployment of targeted support using: <ul style="list-style-type: none"> • Smaller bottom set • Hegarty Maths • Doodle • Numeracy Ninjas • Corbett Maths It is envisaged that this will be a graduated intervention, with pupils starting at different points depending on their current reading score and moving through the programme until they achieve a secure 55% Mastery. | | | |
| Success Criteria: <ol style="list-style-type: none"> 1. 90% of targeted Y7 pupils meet the school minimum attainment thresholds in Maths by July 2017: Y7= 55% Mastery 2. 50% of targeted Y7 pupils achieve 60% Mastery or above by July 2017. | | | |
| Dates September 2017 – July 2018 | Person responsible NBe | Monitoring and Evaluation: <ul style="list-style-type: none"> • Headteachers termly GB report on attendance • Headteacher’s termly data report to GB on progress & attainment • Termly progress booklets • Termly MLT meeting – PPG analysis • Termly ETAL docs • Annual exams analysis | Cost Licences, training, teacher time as a % of overall allocation. £3000 |

Analysis of impact and next steps.

Summary:

The catch-up funding did not adequately improve student outcomes nor close the attainment gap.

Of year 7 students who came in below expected standard (100) in **Reading**:

1. 56% (14 students out of 25) of targeted Y7 pupils had a **reading age** no less than 6 months below their chronological age by **July 2018**.
2. 8% (2 students out of 25) of targeted Y7 pupils met the school minimum attainment thresholds in **English** by **July 2018**: Y7= **55% Mastery**.
3. 20% (5 students out of 25) students of targeted Y7 pupils met the school revised minimum attainment thresholds in **English** by **July 2018**: Y7= **45% Mastery**.
4. 0% (0 students out of 25) of targeted Y7 pupils achieved **60% Mastery** or above by **July 2018**.
5. 16% (4 students out of 25) of targeted Y7 pupils achieved **50% Mastery** or above by **July 2018**.

Of year 7 students who came in below expected standard (100) in **Maths**:

1. 0% (0 students out of 20) of targeted Y7 pupils met the school minimum attainment thresholds in **Maths** by **July 2018**: Y7= **55% Mastery**
2. 0% (0 students out of 20) of targeted Y7 pupils met the school minimum attainment thresholds in **Maths** by **July 2018**: Y7= **45% Mastery**
3. 0% (0 students out of 20) of targeted Y7 pupils achieve **60% Mastery** or above by July 2017.
4. 0% (0 students out of 20) of targeted Y7 pupils achieve **50% Mastery** or above by July 2017.

Next steps:

1. Review deployment of staffing for English and Maths groups for 18/19 to ensure the best teachers are deployed where the need is greatest.
2. Review how morning reading groups are constructed and level of training provided to staff.
3. Review design of Y7 English and Maths curriculum and attendant assessments to ensure gaps can be identified swiftly.
4. See 18/19 catch-up funding action plan for more detail.