



Year 7 literacy and numeracy catch-up premium

2018 / 2019 action plan

September 2018

Introduction.

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). The funding is £500 per pupil.

Guidelines:

Schools should assess the needs of the individual pupils in their school to decide the best way to use the funding. Schools should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period.

Phoenix Academy is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes. This document details the proposed spend of the Literacy and Numeracy catch-up funding for 2018/19 and how we believe it will close the achievement gap.

Funds available 2018/19 - £8700

The key objective: Every Y7 pupil is 'Secondary ready' in English and Maths by the end of Year 7.

Evaluation Criteria:

1. Catch-up funding pupils identified and Literacy and Numeracy interventions deployed from 24/9/18
2. Target pupils tracked as a discreet group termly and data entered onto tracking system in line with deadlines.
3. 90% of Y7 pupils who receive this support secure a 55% mastery (Phoenix scale) by the end of the academic year in Maths and have a reading age not less than 6 months lower than their chronological age

How we will achieve this:

Intervention	Rationale	Cost
1. Literacy support:	To deploy a graduated programme of RWI Fresh Start (Phonics and Literacy and Language), Lexia reading, guided Morning Reading to ensure 90% of pupils and have a reading age not less than 6 months lower than their chronological age	£5700
2. Numeracy support	To deploy smaller bottom set Y7 Maths class, Hegarty maths, Corbett Maths and Numeracy Ninjas to ensure 90% of pupils receiving the support achieve 55% Mastery by July 2019.	£3000
		£8700

Key Objective: Literacy support to ensure all pupils achieve 55% Mastery by July 2018.

Action: Deployment of discreet literacy interventions during reading and tutor time.

The Academy day has been extended to provide space for 30 minutes each day of targeted reading. ARE and ANI have oversight of designing and delivering small group literacy interventions with Y7 pupils who have entered Y7 below the expected standard for English. The main delivery mechanisms will be RWI Fresh Start, Lexia reading software. All pupils will sit a reading test at the start of the academic year and again at the end of the year and this data will be used to identify progress secured alongside progress in the taught curriculum through the % of the curriculum these pupils have mastered by July 2019. Further testing will be done to assess areas of need for pupils 4 years or below their chronological age.

Rationale: There is now a fairly secure body of evidence to support highly-targeted intensive literacy interventions such as daily phonics and Lexia reading to secure rapid and sustained progress in reading ability.

Description of intervention:

25 minutes every day for a minimum of 12 weeks – first thing every morning.

- RWI Fresh start in small groups – all pupils who score 4 years below on the initial test
- Lexia in IT suites - for all pupils twice weekly (+30 minutes homework)
- Guided reading – focused on decoding and embedding new vocabulary, comprehension and developing a love of reading.

It is envisaged that this will be a graduated intervention, with pupils starting at different points depending on their current reading score and moving through the programme until they graduate Lexia.

Success Criteria:

1. 90% of targeted Y7 pupils have a reading age no less than 6 months below their chronological age by July 2019.
2. 90% of targeted Y7 pupils meet the school minimum attainment thresholds in English by July 2019: Y7= 55% Mastery.
3. 50% of targeted Y7 pupils achieve 60% Mastery or above by July 2019.

Dates	Person responsible	Monitoring and Evaluation:	Cost
September 2018 – July 2019	ANI/ ARE	<ul style="list-style-type: none">• Headteachers termly GB report on reading age data• Headteacher’s termly data report to GB on progress & attainment• Termly progress booklets• Termly MLT meeting – reading analysis• Termly ETAL docs• Learning walks• Provision mapping• Annual exams analysis	Licences, training, LSA time, SENDco time as a % of overall allocation. £5700

Key Objective: Numeracy - to establish a numeracy programme to ensure all pupils achieve 55% Mastery by July 2018.			
Action: Deployment of discreet numeracy interventions during reading and afternoon tutor time.			
<p>The Academy day has been altered to provide 20 minutes every afternoon for numeracy and there is now a smaller bottom set to allow for more personalised support. NBE and NHO has oversight of designing and delivering small group numeracy interventions with Y7 pupils who have a KS2 Maths level below the expected standard. The main delivery mechanisms will be Maths Mastery and Manga High.</p>			
Rationale: There is now a fairly secure body of evidence to support highly-targeted intensive numeracy interventions secure rapid and sustained progress.			
<p>Description of intervention: Deployment of targeted support using:</p> <ul style="list-style-type: none"> • Smaller bottom set • Manga High <p>Students who did not meet expected standard in SATs and have not yet reached expected mastery score form part of a 'nurture' group, supported by TA and specialist SEN teacher until they achieve a secure 55% Mastery.</p>			
<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. 90% of targeted Y7 pupils meet the school minimum attainment thresholds in Maths by July 2019: Y7= 55% Mastery 2. 50% of targeted Y7 pupils achieve 60% Mastery or above by July 2019. 			
Dates September 2018 – July 2019	Person responsible NBE/ ARE	Monitoring and Evaluation: <ul style="list-style-type: none"> • Headteachers termly GB report on attendance • Learning walks • Provision mapping • Headteacher's termly data report to GB on progress & attainment • Termly progress booklets • Termly MLT meeting – PPG analysis • Termly ETAL docs • Annual exams analysis 	Cost Licences, training, teacher time as a % of overall allocation. £3000